

<u>Cluster Goals</u>	<u>Success Indicators for National and Cluster Goals</u>	<u>Actions: How? Who? When?</u>
<p>A. Implement learning programmes that initiate and develop the intent of the New Zealand Curriculum/Te Marautanga o Aotearoa.</p>	<ul style="list-style-type: none"> • Units are planned based on NZC that use cognitive taxonomies and e-learning for teaching and assessment. • Key Competencies are integrated across all learning opportunities. • There is trust and confidence within each e-learning community to trial new approaches that support NZC. 	
<p>B. Increase teacher knowledge and expertise that will work towards raising student achievement through e-learning.</p>	<ul style="list-style-type: none"> • Teachers are embedding the new learning from conferences, workshops and other professional development into their teaching practice • Teachers will display clear learning intentions and students will increasingly be able to articulate the goals for their learning. • Students are using a wide variety of ICT products and processes in their learning. • Students are more engaged and achieving at a higher level. 	
<p>C. Through regular and open communication build an inclusive community with and between schools to strengthen our Professional Learning Community towards sustainability.</p>	<ul style="list-style-type: none"> • Teachers and principals are interacting and sharing ideas in face to face and online communities • Principals are meeting to discuss progress towards goals and sharing successes and issues arising. • Teachers are contributing to the wider education community through online resources and offering workshops at conferences 	

<p>D. Strengthen leadership in the use of Key Competencies to enhance effective teaching and learning to bring about sustainable change.</p>	<ul style="list-style-type: none"> Schools are developing a school based curriculum that shows breadth and depth of learning based on needs, interests and abilities of the students within the scope of the NZC. Teachers use a range of e-learning tools to develop and sustain a school wide culture that reflects inquiry, integration and personalized learning. 	
<p>E. Communicate changes in pedagogy as directed by the NZC to the school community.</p>	<ul style="list-style-type: none"> The BoT and communities are informed and supportive of shifts in educational pedagogy and use of e-learning 	

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